

The February 9, 2024, TEC (Teacher Education Council) meeting will be held in Cleveland 418 at **1:00 p.m.** This is an in-person meeting. If members have extenuating circumstances precluding in-person attendance, please reach out to Joe Zawicki (zawickijl@buffalostate.edu).

If TEC representatives are unable to attend this meeting, a proxy should be sent in your absence for voting purposes.

Note Taker (see listing on page 2): **Alex Allen** (February)

VOTING MEMBERS [This note the attendance list – please sign-in at the meeting]:
Alexandra Allen, Rosemary Arioli, Lisa Brosnick, Shannon Budin, James Cercone, Theresa Cinotti, Gliset Colon, Judith Davis, Pixita del Prado Hill, Kathy Doody, Wynnie Fisher, Vicky Furby, Keli Garas-York, Denise Harris, Judith Harris, David Henry, Julie Henry, Brandon Kawa, Dan MacIsaac, James Maloney, Candace Masters, P. Rudi Mattai, P. Rudi Matti, Kevin Miller, Kristen Pastore-Capuana, Wendy Paterson, Alice Pennisi, Lisa Rafferty, Jen Reichenberg, Raquel Schmidt, Dana Serure, Alice Villaseñor, David Wilson, Kathy Wood, Joseph Zawicki

- I. Call to order 1:00pm

- II. Approval of December minutes
 - Motion for approval- Jen R
 - Second- Terri Cinotti
 - Abstentions- Alice V, Gliset

Notes on voting members: Name spelled incorrectly- Jen R, Alice V is non-voting member

- III. Lightning Round: Artificial Intelligence (AI): An Overview and Syllabus Statements
Ken Fujiuchi, Head of the Butler Library Information Commons
 - <https://library.buffalostate.edu/AI> = Buffalo State Guide; Another Model is by SUNY New Paltz =
 - <https://hawksites.newpaltz.edu/fdc/chatgpt-ai-powered-tools/chatgpt-teaching-resources/>

- Generative AI: chat GPT (Generative pre-trained transformer). GPT is the name of the platform. Open AI first launched Chat GPT.
 - Refers to any AI that is used to create content. Generative AI is only trained in the English language.
 - AI was be used for grammar, etc., but now AI can create content on its own. Chat GPT is meant to be used for chatbots.

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- Presentation AI- generative AI for a PowerPoint. It can be refined to grade level, etc.
- Lesson plan AI helps generate ideas but needs to be reviewed for clarity. This AI can tie lessons to curriculum standards. It can take your lesson plans and break them into the time frame that you need.
- AI can also be used to create voice and image-generated content. However, voice AI is against the law.
- Machine learning: the programmer trains the framework to respond in this manner. Difficult to train for learning beyond 2021. The last version was used to create academic literature reviews with 54% error rate. Newest version has 18% error rate. Advancement is incremental but also unpredictable.
- This is one of the lower-ranked AI categories. The next step is general AI: an all-purpose AI program. The third rank of AI is super-intelligence.
- With guided prompts, AI can be very powerful (ex: lessons can be formatted to medical charts, murder-mystery games, or science experiments), and appropriate for the grade level.
- Question: How about detecting that AI has been used by students on assignments?
 - There is a Turnitin AI detector, but only gives the probability of plagiarism. Can give false positives. There is no clear policy for using AI detectors. AI can also be trained to be deceptive.
- Comment: [Kathy]: There was an affidavit I had to sign saying that you did not use AI for the manuscript submitted. Several graduate admissions are AI-generated. “If you ever see the word nuanced, it is likely AI”. There is a difference in tone between fact-based questions and personal questions.
 - A: Newer AI is paid for, so there is an equity issue. There is also humanizing generative AI that can change to tone of the original AI.
- Question: difference between AI software and translation software? Whose standard are we using to say something doesn’t “sound right”?
 - A: Grammarly uses both AI and translation software. If it converts what you are doing, is it still the original work? Do students understand what they originally wrote? PowerPoint can offer real-time translation.
 - Comment- we should make sure we are not penalizing students for using translation technology.
 - Response- the policy for AI in the classroom should be stated in the syllabus.
- Comment: [Shannon]- Created a template with a policy that says that AI should not be used when human-generated content is expected.

IV. TEC Committee Reports (**Process for Each Committee Report, apply bullet-points**)

- **Please see linked PDF or Public Folder for Meeting Date**
- **Discussion Items**
- **Action Items**
- **Resolutions**

A. Assessment and Accreditation (Shannon Budin)

- i. Ceding time until the next meeting

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- ii. If you have student teachers in the field, student teaching evaluation has a permanent link. There was no password but there is a PIN now. If they cannot access the evaluation, Shannon can send the pin.
- B. Faculty Development (Keli Garas-York)
 - i. Sherri Webber will join Kelly in the PDS leadership role
 - ii. Allison W will email PDS agreements to faculty members. Please have them signed and return them as soon as possible.
 - iii. PDS orientation for EELEL & EXED methods students: March 18 @4, April 2 @ 2:15, Aril 23 @ 12:15. Email Keli if you'd like a flyer.
 - iv. Buffalo State group of faculty, staff, and students are traveling to the NASUP (formerly NAPDS) in Anaheim in March.
 - v. Mark your calendars for a PDS meeting @ BOCES on May 3, 2024.
 - vi. Beyond and Pack Panel- IPDS, Tues March 5 4-5:30 in assembly halls.
- C. Field/Clinical Experiences (Rosemary Arioli)
 - i. Student teacher handbooks have been revised. Tamara will be posting these on the TEC faculty resource page. TPA was added.
 - ii. Post time TBD, the handbook was pushed out to student teachers.
- D. Recruitment and Retention (Kathy Wood) ****Some of these numbers may be incorrect**
 - i. Urban teaching center- 21 students in undergrad (UG), 5 in grad. Some have been offered jobs. 3 more will graduate in Dec., 3 next May, 10 include UG in 2026. Grad students in ExEd will have 3 in may, 6 in fall. Science ed will have 1 in the fall. TNTP- 4 students in the program.
 - ii. 2 students will present on the webinar Wed, Feb 28th at 4:30.
 - iii. Future-ready NYC- can be great for BSU. Working with them to develop
 - a. 4-year program that introduces them to education and offers dual credit.
 - iv. Be a Bengal, Be a Teacher: 82 students, capacity for 150. Bring snacks and swag. Students want more time to meet with departments. There will also be a panel of students this year as well. Sign up!
 - v. Comment: [Shannon] sent to programs, service learning was popular as well. If there are other people that you think should be there, we can forward the sign-up.
- E. IGPE (International Graduate Programs for Educators) (Brandon Kawa)
 - i. Waiting on SUNY approval for several sites. Global book hour- in Brasilia. Will discuss more in future meetings, Involves a visit to the site in late April. Virtual author visit and read-aloud scheduled.
 - ii. Working with Judy and Drew on IPDS Kenya site. Conducive to be an excellent site for future candidates.
 - iii. Comment: if you have information that needs to go out, you can post it on the one drive?
 - iv. Q: Is Drew ready to use the AFP lab for new sites?
 - 1. A: Other schools need to have compatible software.
 - v. Comment: [Wendy] if you are interested in doing an international exchange, there is a virtual exchange. You can talk to Brandon about it. The facility should be maximized. The space can be used to connect with partners at other sites.

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vi. Question [Jen]- What is the capacity? Might want to use it for global book hour.

1. Answer: The general classroom size, could not fit 100 students. You could do it in sessions.

V. Certification Office Update (Patty Recchio)

- A. Good news! The release authorization form is showing in degree works as a requirement. This form allows Patty to access student teach accounts.
- B. Question: [Alex] Can you access past completed workshops?
- C. Could previously check workshops etc. if they did their undergrad here. Can now do that for those who didn't do their undergrad here at BSU. Hyperlinked in degree works.
- D. Q: time limit on the release authorization form?
 - i. A: Done during the end of the program. If it was done a long time ago, ask the students to do a new release authorization form.
- E. Comment: [Kathy] I have students fill it out during advisement. The earlier the better.

VI. TEUPAC Update (Keli Garas-York)

VII. Unit Head Report (Wendy Paterson)

- A. Q: What are you hearing about the board of regents meeting?
- B. A: The SUNY deans and directors have met twice with NYS ed officials. Proposals they are taking are still on the table. Several shareholder groups are involved and bringing up issues. Looks like they may parce out the proposals. The meeting is on Monday @ 3:05-3:45pm. The master's proposal will likely be brought up at a later meeting. TA and assistant's certification- making it easier to get initial cert., this proposal is probably good. The second proposal is the master's proposal alternative. The third one is the creation of a teach prep program for teacher aids and assistants who want to obtain teaching cert through alternative service providers.
- C. Empire State College- traditional grad and online, now has an undergrad program for early childhood education cert.
- D. U Albany proposal- R1- proposal to reopen undergrad Child Ed, SPED for the St. Rose population. Tried to block it from happening, but it was approved anyway.
- E. UB- Dean is poaching people. Want a stronger joint program in SPED. Proposing to put an online SPED doctorate. The interim president has talked to the provost about UB.
- F. Good news! We are partners with Erie1 BOCES. We have a robust connection with them, looking into leadership and residency programs. Student receives 22k a year plus tuition. The mentor teacher gets 6k. They do not need a residency certificate. 6 requests about residency in EXED. Only at graduate level: sci ed, EXED, child ed.
- G. Trying to plan stakeholder meetings in our region which involves us and all constituent schools.

- i. Comment: [Kathy]: There is a narrative that pk-12 wants this, but there is no evidence to support that.
- H. The argument is the only way to attract diverse clientele to teacher education. This causes an economic inequity for teachers.

VIII. Old Business

IX. New Business

- [Alice V]- Newman fellowship- 1 student a year, undergrad (preferred) and grad, for civic engagement. Monthly online training with fellows and convene in the fall in person. Great leadership opportunity. Looking for a full-time student who has a robust experience with civic engagement (through campus, community org, service learning, or otherwise). Let Alice know. Application is due March 1st. The CCE office puts students forward and the president makes the nomination.
 - o Hiring a GA for next year. 50% time, does include tuition and a 5k stipend.
 - o You can get free tax assistance. They are offering a program with accountants who help with this and can be great for students. Flyers are available in the back.
- **RESOURCES/LINKS:**
- Newman Civic Fellowship—please reach out to Alice Villaseñor (villasam@buffalostate.edu) ASAP with names and emails of students who would be good candidates. Students (undergrad preferred) must be enrolled full time 2024-2025.
- List of recent Buffalo State Newman Fellows: <https://cce.buffalostate.edu/newman-civic-fellowship>
- Information about the Newman Civic Fellowship Program:
- <https://compact.org/current-programs/student-programming/newman-civic-fellowship>
- Application details can be found here:
- <https://compact.org/current-programs/student-programming/newman-civic-fellowship/nominate-a-fellow#:~:text=The%20president%20or%20chancellor%20at,part%20of%20the%20nomination%20process>
- We are currently seeking a 2024-2025 Civic and Community Engagement GA. Must be a full-time student in a Buffalo State grad program next year. Great opportunity to learn about high-impact teaching practices: <https://cce.buffalostate.edu/join-our-team>
- Free Tax Prep Help for household incomes below \$79,000 (if you want posters or fliers for community schools or non-profit sites you visit, let Alice know and she'll get them to you): <https://cce.buffalostate.edu/taxes>

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X. Announcements

XI. Adjournment (2:30)

Motion- Dana S

Second- Judy

Respectfully submitted... **Alexandra Allen**

NEXT MEETING: March 8 @1 PM (Notetaker is Kristen Pastore-Capuana)

Future 2024 Meetings: March 8, April 12, and May 10 (Noon Start Time)

NOTE-TAKER LISTING for 2023-2024

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Contact Joe Zawicki [zawickj@buffalostate.edu] with any questions or concerns.

Meeting Date	Secretary	Department	Email
September 8, 2023	Dana Serure	HSSE	seruredf@buffalostate.edu
October 13, 2023	Jen Reichenberg	EEEL	reichejm@buffalostate.edu
November 10, 2023	Kathy Doody	EXED	doodkr@buffalostate.edu
December 8, 2023	Lisa Brosnick	CTSE	brosnil@buffalostate.edu
January 2024 – NO MEETING			
February 9, 2024	Alex Allen	AED	allenar@buffalostate.edu
March 8, 2024	Kristen Pastore-Capuana	ENG	pastorka@buffalostate.edu
April 12, 2024	Victoria Furby	MUS	furbybj@buffalostate.edu
May 10, 2024	David Wilson	MATH	wilsondc@buffalostate.edu